



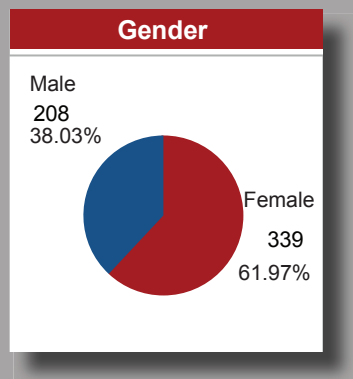
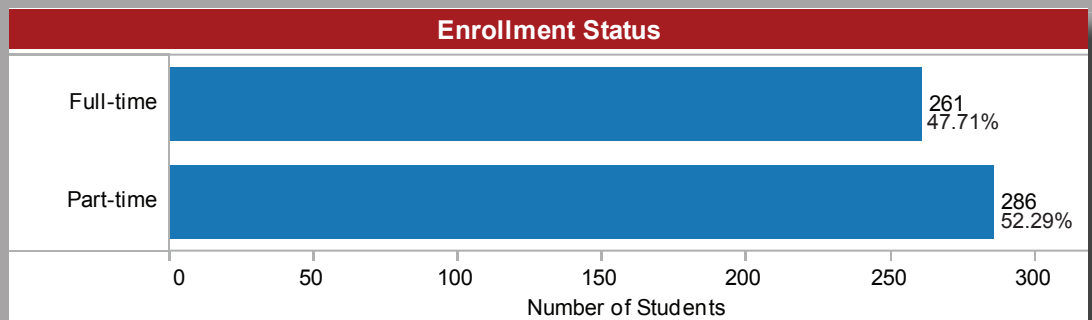
JACKSONVILLE STATE UNIVERSITY

Graduate Student Exit Survey Quick Facts 2011-2012

Respondent Snapshot

547 students completed the survey between
June 2011 - June 2012

Sixty-two percent of respondents were female and more than half of respondents were part-time students.



Ethnicity

	N	%
Native Hawaiian or Other Pacific Islander	1	0.18%
American Indian or Alaska Native	1	0.18%
Hispanic or Latino	7	1.28%
Asian	12	2.19%
Multi-racial	13	2.38%
Black or African-American, not of Hispanic Origin	123	22.49%
White, not of Hispanic Origin	390	71.30%
Grand Total	547	100.00%

Length of Time to Degree Completion

	N	%
1 year or less	24	4.39%
More than 1 year and equal or less than 2 years	178	32.54%
More than 2 years and equal or less than 4 years	276	50.46%
More than 4 years	69	12.61%
Grand Total	547	100.00%

One half of respondents earned their degrees between 2 and 4 years.

Respondents' Satisfaction of Graduate Degree Programs:

Factors That Impacted Respondents' Decision to Attend JSU (Those Who Responded "Very Important" or "Important")

	N	%
Reputation of your department	512	94.29%
Unique features of your degree program	511	93.93%
Cost of attending JSU	500	92.59%
JSU's reputation	494	90.81%
JSU's convenient location	458	85.13%
Availability of on-line courses	453	83.73%
Recommendation of a colleague or friend	436	80.29%
Availability of financial assistance	414	76.52%

When asked what the major factors were in making the decision to attend JSU, *Reputation of your department, Unique features of your degree program and Cost of attending JSU were the most important .*

Over one half of the students who responded rated the overall quality of the program they completed as "Excellent."

Overall Quality of the Program Completed

	N	%
Excellent	284	54.62%
Good	202	38.85%
Fair	28	5.38%
Poor	6	1.15%
Grand Total	520	100.00%

Degree Requirements Were Explained Clearly and . . . (Those Who Responded "Strongly Agree" or "Agree")

	N	%
It had adequate non-computer lab facilities (answer only if applicable)	266	96.38%
It had adequate classroom facilities	387	95.79%
It adequately prepared you for a career	475	95.38%
It encouraged academic and/or professional interactions with other students	484	94.72%
The degree requirements were explained clearly	485	94.17%
It had adequate instructional supplies and equipment	419	94.16%
I was satisfied with the procedures for scheduling of comprehensive exams	406	93.98%

Sixty-six percent of respondents stated that their professors were available to help "Frequently" and 81.16% stated that they had classes that required some form of research.

Respondents Who Answered Stated That Professors Were Available to Help Outside of Class

	N	%
Frequently	342	66.41%
Occasionally	128	24.85%
Seldom	19	3.69%
Never	1	0.19%
Did not request help	25	4.85%

Professors Were Frequently Available to Help and . . .

	N	%
You had classes that required some form of research	414	81.18%
Your classes involved interaction with other students (group projects or discussion groups)	339	66.86%
At least one professor expressed a special interest in your progress	263	52.08%
Consulted with your advisor	218	42.66%
You assisted, or collaborated with, a professor on a research project other than as a class assignment	122	27.35%
You were unable to enroll in a required course because all sections were filled	55	11.11%

Respondents' Satisfaction with Services Provided by the University:

Satisfaction with the Quality of Services Provided by the Office of Graduate Studies (Those Who Responded "Strongly Agree" or "Agree")

	N	%
I was satisfied with the graduation application procedures	432	96.43%
The Office was prompt in responding to my requests for information or service	429	95.33%
I was satisfied with the admissions process	466	95.30%
The personnel were polite and courteous in responding to my requests	453	94.97%
Information provided by the Office was accurate	420	94.81%
The orientation was informative	295	94.55%
The Graduate Assistant Guide was informative	254	92.70%
I was satisfied with the advisement provided	426	91.22%
I was satisfied with the process for obtaining a graduate assistantship	203	89.82%
The Thesis Guide was informative	178	89.00%
The information provided for Thesis Option was clear	196	85.96%

Most respondents agreed or strongly agreed that they were treated politely, given accurate information by Graduate Studies office personnel and were satisfied overall with the procedures related to the admissions and graduation application process.

Satisfaction with University Services (Those Who Responded "Very Satisfied" or "Satisfied")

	N	%
Disability Support Services	127	100.00%
Controller's Office	230	98.71%
Payroll Office	197	98.50%
Gem Account	440	97.56%
ID Card	325	96.15%
Business Office	419	96.10%
Registration Process	438	95.84%
Mail Center	269	95.05%
Financial Aid Office	341	92.66%
Gamecock Express	178	91.75%
Campus Bookstore	326	84.46%
Parking Decals	238	73.23%
Parking On Campus	196	53.70%

Adequacy of Houston Cole Library Services (Those Who Responded "Strongly Agree" or "Agree")

	N	%
Inter-library loan service was adequate	249	98.42%
Services (orientation, bibliographic searches, catalogs, and indexes) were adequate	360	98.36%
Periodical collections were adequate	359	98.09%
For off-campus students, access to Library services and resources was adequate	404	98.06%
Book collection, including reference works, was adequate	350	97.77%
Personnel were adequate to meet the needs	344	96.90%
Library's hours were adequate	316	94.89%

Almost all of the respondents (94% or more) agreed or strongly agreed that the services provided by the Houston Cole Library and its personnel were adequate.

Adequacy of Computer Facilities and Services (Those Who Responded "Strongly Agree" or "Agree")

	N	%
Times and availability of the academic computer labs were adequate	296	97.05%
Computer lab services were adequate	291	96.68%
Academic computer hardware was adequate	301	96.47%
Academic computer software was adequate	304	96.20%

Over 96% of the respondents agreed or strongly agreed that JSU computer facilities and services were adequate.

Respondents' Satisfaction with Miscellaneous Issues:

Nearly all respondents agreed or strongly agreed that courses they took provided an understanding of the major theories and research methodology in the academic disciplines of their majors.



Quality of Courses Taken (Those Who Responded "Strongly Agree" or "Agree")		
	N	%
Courses I took provided an understanding of the major theories in my discipline	475	97.54%
Courses I took provided an understanding of the research methodology in my discipline	472	97.32%
Courses I took provided an understanding of the accepted professional practices in my field	468	96.89%
Courses I took provided necessary bibliographical skills in my discipline	467	96.69%
The prerequisites for courses, if any, were appropriate	435	96.03%
Courses I took provided the necessary knowledge (major studies conducted and results of those studies) in my discipline	463	95.66%
Faculty provided clear understanding of evaluation methods used in each class	466	94.91%
The course requirements for graduate students in 400G courses (assignments and evaluation) were meaningfully higher than for students enrolled for undergraduate credit	380	94.76%
My instructors allowed students a reasonable degree of freedom-independence in the way assignments were conducted	459	94.44%
Faculty provided clear understanding of the goals and requirements of each class	462	94.29%
The sequencing of courses was appropriate (i.e., courses taken later in the curriculum built on earlier courses and required a higher level of sophistication and intellectual challenge)	441	94.23%
The evaluation methods, and grades awarded, properly differentiated levels of student performance (i.e., grades awarded correctly distinguished the level at which students performed)	447	94.11%
Practical experiences (practicum, laboratory, internship, field experience, etc.) were of high quality	366	93.37%
Academic/professional interaction with other students contributed significantly to attaining my educational goals	388	84.72%
Courses were offered frequently and I completed my degree requirements as planned	412	83.74%
Many of my classes were too large	52	12.09%

Advisement Services and Faculty (Those Who Responded "Excellent" or "Good")

	N	%
Professional Competency of the Faculty	469	92.87%
Instructional Competency of the Faculty	468	92.67%
Quality of Courses, as Preparation for Employment After Graduation	436	87.55%
Curricular Advising	382	80.08%
Career Advisement	303	73.37%

The majority of respondents rated the *Professional competency of the faculty* and the *Instructional competency of the faculty* as being "Excellent" or "Good."

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